

**NORTHCENTRAL UNIVERSITY  
FOUNDATIONS FEEDBACK SHEET  
Activity 8**

Dear Student,

**Please use this** document to submit Activity 8.  
You can simply start typing in the first blank page (recommended)  
or paste in text from another document into the first blank page.

**Please save this file as:** Your last name, first initial, e.g., EDU7101-8 (DoeJEDU7101-8).

**Please save a copy of this file for yourself.**

**Academic Integrity:** Please see and follow the Academic Integrity Policy in the Learner portal. Your instructor may select this or any activity to review and submit to Turnitin to assess for an Academic Integrity violation

**Activity 8 Signature Assignment: My Northcentral University Success Guide**

Congratulations on reaching the end of your first course here at Northcentral University. This course forms the foundation of your education experience, and this Signature Assignment is composed of the building blocks of that foundation.

**Main Task: Assemble a Personal Northcentral University Success Guide**

In this final activity, you will assemble your own, personal Northcentral University Success Guide, which will serve as your foundation for success. Your guide is a collection of the building blocks that will form the foundation for your success. Complete and submit the following:

- **"Program Resources"** Create an annotated list of resources for success. Base your list on articles, websites, links, skill builders, and tutorials that were presented in the course as well as any material that you gathered through your own searches. This list will be your own personal catalog of success tools, so be sure to name the resource, how you plan to use it, and where you can access it. You don't need to include each resource you encountered, but be sure to include at least one or two key resources from each activity that you think will be helpful to you as you continue in your doctoral studies.
- **"Personal Success Plan"** Review your progress in this course, focusing on the skills that you practiced. Prepare a brief chart that lists each skill and then lists, on a scale of one to three, your success on this skill: 1. Just beginning 2. Somewhat familiar 3. Mastery Then, for those skills where you have rated yourself 1 or 2, write immediate and intermediate goals you will use to improve those skills. If you feel that you need additional resources/assistance, note this also. You are encouraged to update this plan as you proceed in your program. Click on the table to download a template of this table.

Skill	Skill Evaluation			Goals (Indicate if these goals are immediate or intermediate goals)
	Beginner	Familiar	Master	
Visualizing overall goals				
Understanding how I can reach those goals at Northcentral				
Understanding and applying the Academic Integrity Policy				
Applying APA citation				
Read and analyze complex texts				
Perform an online library search				
Manage time				
Formulate actionable goals				
Self evaluate skills and progress				

- **"Motivation Touchstone"** During Activity 7 you were told to think about a product you could create that would help you keep sight of the shore when the fog rolls in. Create that now. Examples include: a vision video, a PowerPoint, an audio file, a collage, a poem, a letter to yourself, a saying or quote, etc. This will be a physical representation of your professional and educational goals and help power up your motivation and keep your eyes on the prize! You might want to revise this as your vision develops throughout the program.

Submit one document that includes your "Program Resources" and your "Personal Success Plan" to your Faculty who will give you feedback on the accuracy of your self-ratings and also answer any questions you may have about furthering your skills. Your Faculty can work with your Advisor to see that you have access to the resources you need to be successful.

Submit your "Motivation Touchstone" as a separate file.

Length: 4-6 pages

Your paper should demonstrate thoughtful consideration of the ideas and concepts that are presented in the course and provide new thoughts and insights relating directly to this topic. Your response should reflect scholarly writing and current APA standards. Be sure to adhere to Northcentral University's Academic Integrity Policy.

Learning Outcome: 10

- Appraise your own ability to use the skills and resources identified in this course for educational success.

Your instructor will give you feedback using the form below and in margin comments on your work. Reading and using your instructor's feedback is as much a part of your learning as is reading the course materials and doing activities. Your instructor will not only help you understand the quality of your work on this activity, but will also give you

guidance on how to improve your skills and increase your knowledge that, if you follow it, will help you do better on future activities!

## **Feedback**

### **Introduction to Feedback**

#### **1. Was the activity completed as instructed?**

<b>Activity Elements</b>	<b>Faculty Feedback</b>
<b>Program Resources</b>	
List of success resources, annotated	Yes
List must have one or two resources from each activity	Yes
Resources are named	Yes
Planned use for each resource indicated	Yes
Location of each resource indicated	Yes
<b>Personal Success Plan</b>	
Chart rates success on each skill, on a 1-3 scales	Yes
Skills rated 1 or 2 have immediate and intermediate goals and (optional) additional resources	Yes
<b>Motivational touchstone</b> (separate file)	
a useful, personal physical representation of goals	Yes
	Yes
Entire activity 4-6 pages	Yes

#### **2. Are statements about all readings and resources accurate? Yes**

#### **3. Is the writing clear and persuasive? Yes**

#### **4. Is the writing correct in punctuation, grammar, word usage, and APA style?**

**Grade and rationale.** Grade is based on the following that maps onto the Northcentral rubrics as follows:

*70% Content*

1. Completion of the activity as instructed
2. Understanding of activity resources
3. Clarity and persuasiveness of writing

*30% Presentation*

4. Grammar, word usage and APA style

Signature Assignment: My Northcentral University Success Guide

Michael Higley-Vance

Northcentral University

## My Northcentral Success Guide

### Program Resources

I believe the following resources will help me as I continue my doctoral studies:

- *A Guide to Authentic e-Learning* – by Jan Herrington, Thomas C. Reeves, and Ron Oliver.
- *Attack Your Day! Before It Attacks You* – by Mark and Trapper Woods.
- *Leading e-Learning* – by William K. Horton.
- [Attack Your Day!](#) – Northcentral Training Portal helps to develop time management skills, create goals, and learn productivity strategies.
- [Common Logical Fallacies](#) – This site lists and gives examples to 23 different logical fallacies.
- [Dissertation Center](#) – All of the resources necessary to successfully complete a dissertation.
- [GoAnimate](#) – This resource is a suite of web applications that makes animated videos.
- [The Purdue Online Writing Lab](#) – Additional resources on research, style, and grammar.
- [Writing Center](#) – This resource contains more than 100 handouts on various parts of the writing process, reminders and resources regarding academic integrity, and specific resources for writers.
- [Zotero](#) – A personal research assistant, which collects all your research in one location.

### Personal Success Plan

I believe that all the skills listed below should have continuous intermediate and/or immediate goals, even at the mastery level.

Skill	Skill Evaluation			Goals (Indicate if these goals are immediate or intermediate goals)
	Beginner	Familiar	Master	
Visualizing overall goals			X	As an <u>intermediate</u> goal, I will visualize my overall goal in achieving my doctorate throughout my NCU journey. As an <u>immediate</u> goal, I will visualize the goals of each course assignment making sure to plan out my time and course work expectations.
Understanding how I can reach those goals at Northcentral			X	As an <u>intermediate</u> goal, I will use the Dissertation Center's resources to get a better understanding of the process of the dissertation.
Understanding and applying the Academic Integrity Policy			X	As an <u>intermediate</u> goal, I will use this policy as a guiding principal of the course work I create at NCU. As an <u>immediate</u> goal, I will consider this policy for each and every assignment I create ensuring that I am creating my own unique work and citing works I've used to develop my own work.
Applying APA citation	X			As an <u>intermediate</u> goal, As an immediate goal, review one section of the APA Publication Manual each week. As an <u>immediate</u> goal, I will use my APA 6 <sup>th</sup> Edition manual to ensure that I am citing correctly before each submission.
Read and analyze complex texts		X		As an <u>intermediate</u> goal, continue to review Cornell University's resources regarding critically analyzing sources in the Dissertation Center before May 2013. As an <u>immediate</u> goal, I will continue to use CLOSE reading strategy to help me analyze the most important parts of the reading.

Mel Finkenberg 6/19/13 8:08 AM

**Comment [1]:** I think you are being a bit hard on yourself. With practice APA will become much easier.

Perform an online library search		X		As an <u>intermediate</u> goal, continue to use various research databases to locate additional materials that could be relevant for a dissertation. As an <u>immediate</u> goal, I will use the online library resources for each writing assignment giving at least one NCU library supported resource as a citation.
Manage time			X	As an <u>intermediate</u> goal, continue to print out the main course goals from each assignment and schedule the estimated time each day it will take to complete the assignment by Saturday of each week.
Formulate actionable goals		X		As an <u>intermediate</u> goal, I will create a plan for each of my courses that incorporates my principles and other life responsibilities. As an <u>immediate</u> goal, I will create goals that I can accomplish from each week's assignments each day.
Self evaluate skills and progress			X	As an <u>intermediate</u> goal, continue to reflect and practice those skills needing improvement. Also continue to reflect on the progress of each assignment and think of ways to improve each week.